

Washington Academy Arts and Technology

“The Alternative Education Choice Program”

East Valley School District #361

3415 N. Pines, Spokane Valley, WA 99206

Phone: 509.241.5001 Fax: 509.755.3503

Barbara Cruse Principal

John Myers Dean of Students

What is Washington Academy of Art and Technology (WAAT)? WAAT is a public “choice” school, serving students in grades K-12, in the East Valley School District in Spokane, WA. Being a public school, education through WAAT is without tuition charge to the student. WAAT has numerous programs that serve students who seek to do their schoolwork in an alternative, non-traditional setting. Programs within WAAT include:

1. Contract Based Education (grades 9-12)
2. Homelink-a parent cooperative program (typically grades K-8, but may include high school)
3. The Teen Parent Program (grades 9-12)
4. Harmony High School – 9th – 12th grade alternative education high school
5. A New Journey – 7th-8th grade middle school alternative education program
6. EV Online Learning K- 12

The first 5 programs listed above are open to any school age student in Washington State, under the “choice” provision that the state allows any student to participate in. However, each of these programs require that students live close enough in proximity to the East Valley School District in Spokane that they can physically come into school.

The “EV Online Learning program” is available to any eligible Washington state student regardless of their physical address in Washington. On-line students might live in Spokane, but they might also live in Spokane, Seattle and every town in between. All classes for a full – time, on – line student are taught via computer, with a teacher and an assigned mentor.

Applying to attend WAAT

Following is the application to fill out in order to be considered for a WAAT program. While there is other paperwork that will need to be completed, starting here is **Step 1** for enrollment in WAAT.

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I am applying for: **Contract Based Education (CBE)** _____ **Harmony High School** _____
Homelink _____ **A New Journey Middle School Program** _____
Homelink North _____ **Teen Parent Program** _____
EV Online _____ **EV Online Kennewick Center** _____

Name: _____ Birth Date: _____ Current Grade: _____ Gender: _____

Address: _____

Home phone: _____ Student Cell Phone: _____ Parent Cell: _____

Parent or Guardian name: _____

Parent or Guardian email: _____

Student email: _____

What school did you last attend? _____

City: _____ State: _____ Phone: _____

Dates you attended: From: _____ To: _____

District in which you reside: _____ School you would attend: _____

Is there any reason why you would not be able or willing to test at your resident school? _____

Do you have an active IEP or 504 accommodations? _____

Student's Ethnicity (Race): _____

Language the student speaks and understands the best: _____

Other languages spoken or understood by student: _____

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Do you have CPS caseworker? Yes No

Caseworker's name: _____ Phone: _____

I understand that applying for admission into WAAT does not guarantee acceptance into the school. I understand there is other paperwork that must be completed before I am admitted.

I understand there are rules and expectations for behavior and attendance if I attend WAAT. I have read those rules and expectations; I understand those rules and expectations and agree to abide by them. I understand that if I am under 18 years of age that my parent or guardian also must sign and date this application.

Student Name: _____ Date: _____

Student Signature: _____ Date: _____

***My student is applying to Washington Academy of Arts and Technology, I am aware of this application**

Parent/Guardian Name(s): _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Interview Results: _____ will be approved for admission to this program when space is
available

_____ not approved for admission to this program

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Other paperwork required before an acceptance decision is made:

- * _____ “Choice” form (required for WAAT applicants who do not live in the East Valley School District)
- * _____ “Statement of Understanding” form (required for all students attending an alternative education program in the state of Washington and all WAAT applicants)
- * _____ “Student Race and Ethnicity” form (required of all WAAT applicants)
- * _____ Enrollment questionnaire; for Harmony, A New Journey, and the Teen Parent Program
- * _____ East Valley School District Registration Form if not a current EVSD student

_____ Transcripts from prior school: if you have a transcript, please submit a copy of it with your application. If you don’t have one, we will get one from your past school. However, having us request your transcript may slow down the application process because not all schools process transcript requests quickly).

_____ If student has had, or currently is on, an Individual Education Program (this is the document that confirms a student has special education services), the special education file for the student must be on file with WAAT in order to determine the least restrictive environment for the student. The least restrictive environment may or may not be in a WAAT program. (WAAT will request the special education file from the district from which the student is transferring. You do not need to submit this file on your own)

All items with an asterisk (*) can be downloaded from our website, filled out by you, and should be sent in with your application. The transcript is an item you can get from your former school and send to us or, both the transcript and the IEP (if an applicant has an IEP), will be requested by WAAT from your former school.

East Valley School District #361 Ethnicity and Race Data Collection Form

Student Name: _____		Date: _____		QUESTION 1. Is your child of Hispanic or Latino origin? (Check all that apply.)	
NOT HISPANIC/LATINO		MEXICAN / MEXICAN AMERICAN/ CHICANO			
CUBAN		CENTRAL AMERICAN			
DOMINICAN		SOUTH AMERICAN			
SPANIARD		LATIN AMERICAN			
PUERTO RICAN		OTHER HISPANIC/LATINO			
QUESTION 2. What race(s) do you consider your child? (Check all that apply.)					
AFRICAN AMERICAN/ BLACK		ALASKA NATIVE			
CHEHALIS					
WHITE		COLVILLE			
COWLITZ					
ASIAN INDIAN		HOH			
CAMBODIAN		JAMESTOWN			
CHINESE		KALISPEL			
FILIPINO		LOWER ELWHA			
HMONG		LUMMI			
INDONESIAN		MAKAH			
JAPANESE		MUCKLESHOOT			
KOREAN		NISQUALLY			
LAOTIAN		NOOKSACK			
MALAYSIAN		PORT GAMBLE KLALLAM			
PAKISTANI		PUYALLUP			
SINGAPOREAN		QUILEUTE			
TAIWANESE		QUINAULT			
THAI		SAMISH			
VIETNAMESE		SAUK-SUIATTLE			
OTHER ASIAN		SHOALWATER			
SKOKOMISH					
NATIVE HAWAIIAN		SNOQUALMIE			
FIJIAN		SPOKANE			
GUAMANIAN or CHAMORRO		SQUAXIN ISLAND			
MARIANA ISLANDER		STILLAGUAMISH			
MELANESIAN		SUQUAMISH			
MICRONESIAN		SWINOMISH			
SAMOAN		TULALIP			
TONGAN		YAKAMA			
OTHER PACIFIC ISLANDER		OTHER WASHINGTON INDIAN			
OTHER AMERICAN INDIAN/ALASKA NATIVE					

East Valley School District #361

Application for Student Transfer

- In-District
 Out-of-District

Transfers are effective for one school year only.

For school year _____

All choice applications must be renewed on an annual basis.

Student Name (Please Print)	Current Grade	Grade for which request is being made	Birth Date	Age
Address	City	State	Zip	
School District & Home school in which you reside	School currently attending (if ECEAP, school attended)		School you wish to attend	

Please identify the specific reason for this transfer request (attach supporting documentation as needed)

- Does this student have any special medical or educational needs (e.g. special education placement, medical needs)? If yes, please explain and include, if applicable, current IEP or accommodation plan. Yes No
- Has this student been expelled or suspended from school at any time? Does this student's disciplinary record show a history of violent or disruptive behavior/gang membership or a history of drug abuse? If yes, give complete details. Yes No

Has the student participated in any sport at the high school level? Yes No

Any student who transfers without a corresponding change of residence is ineligible for varsity level competition for a period of one (1) year from the date of enrollment. A student athlete who is in this situation needs to make contact with the building athletic administrator.

Parent/Legal Guardian Signature

By my signature, I state that the information set forth is true and complete to the best of my knowledge. I understand that:

- 7 days from start of school is the deadline for finalizing transfers.
- Inaccurate or incomplete information will result in the rejection of this application.
- All choice applications must be renewed on an annual basis.
- It is the responsibility of the parent to provide transportation to and from school.
- Continued attendance is contingent on the student behavior. Student needs to be in attendance and punctual to all classes. Policy #3200 Student Responsibilities and Rights.
- I understand that application does not automatically give approval for acceptance.

I authorize East Valley School District to contact student's previous school in order to consider this application.

Parent/Legal Guardian (Signature)	(Please Print Name)	Date
Home Phone	Work Phone	Cell Phone

Application Approved

Application Denied

(Reason for denial)

Signature: Principal/Designee of Receiving School

Signature: Principal/Designee of Sending School

**EVSD OUTGOING STUDENTS REQUIRE SUPERINTENDENT'S SIGNATURE FOR RELEASE
RECEIVING SCHOOL MUST SIGN ACCEPTANCE PRIOR TO EVSD RELEASE OF STUDENT**

Washington Academy of Arts and Technology

STATEMENT OF UNDERSTANDING (Page 1)

2012-13 School Year

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182 (3)(e)*, prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on this form are summary and narrative descriptions of the difference between home-based instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction (this is not us)

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience

(HomeLink North Program)

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certificated staff.
 - Provided via a written student learning plan.
 - Provided in whole, or part outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent Signature _____ Date _____

Name(s) of Student(s) _____

Washington Academy of Arts and Technology
STATEMENT OF UNDERSTANDING (Page 2)
2012-13 School Year

*Narrative Description of the Differences Between Home-Based Instruction
and Public School Alternative Learning Experiences*

Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.010 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW 28A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

Part-time enrollment

Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled **part-time** in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

Full-time enrollment

A student enrolling **full-time** in a public school alternative learning experience program is **not** receiving home-based instruction, even if the parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.